

# Identifying Classroom Interest Activities

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Use this tool for Task 2: *Identifying and Selecting Child Learning Activities in the Everyday Child Learning Activities e-learning Lesson 3.*

Young children learn best when they can participate in everyday activities that match and build on their interests. This tool can be used to help you identify interest-based classroom activities for the three children who recently have joined the classroom.

## Here's how:

1. Review these lists of Alberto's, Quentin's, and Sydney's interests – what they like to do, what they work hard at doing, what gets them excited, what they choose to do most often, and what gets their attention.

Alberto's Interests	Quentin's Interests	Sydney's Interests
<ul style="list-style-type: none"><li>• Doing messy things with his hands</li><li>• Pretending/Making up stories</li><li>• Music and movement</li><li>• Insects and other bugs</li></ul>	<ul style="list-style-type: none"><li>• Putting things together</li><li>• Digging and pouring</li><li>• Playing with friends</li><li>• Running and jumping</li></ul>	<ul style="list-style-type: none"><li>• Playing with toy people and vehicles</li><li>• Water</li><li>• Building things</li><li>• Collecting and examining sticks and rocks</li></ul>

2. Thinking about one of the children, read through the sample activities printed on the attached table, and write the child's name in the boxes labeled with the activities that best match the child's interests. If additional activities better match the child's interests, add the activities in the boxes labeled "Other".
3. Repeat this process for the other two children. Be sure to identify enough different activities to provide **each child** many different opportunities to participate in activities that match his or her interests.
4. Go back to the e-learning series *Everyday Child Learning Activities Lesson 3* and use these interest activities to complete Task 2.

## Classroom Activities



Drawing with crayons or markers	Painting at easel	Finger painting	Sculpting with play dough
Looking at books	Listening to stories	Making up stories/ making a book	Making cards or notes
Singing songs/doing finger plays	Listening to music	Dancing/marching to music	Playing musical instruments
Playing in sand or water	Using magnets and/or magnifying glass	Gardening	Collecting nature items
Building with blocks	Using Legos	Using toy vehicles	Playing with toy animals or toy people
Dressing up	Acting out stories	Playing with dolls/stuffed animals	Pretending to cook or bake
Working puzzles	Playing sorting/matching games	Playing with puppets	Playing movement games
Other _____	Other _____	Other _____	Other _____